

Music development plan summary: Thurnby Mead Primary Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Aisha Mussa
Name of school leadership team member with responsibility for music (if different)	Jade Hubbard (maternity leave) Beth Lovell (interim lead)
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	None

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Thurnby Mead pride themselves on the quality, breadth, and inclusivity of the music it offers their children. We feel we offer a high- quality of music education for all and as such, we meet a high proportion of what is identified within the HM Government's National Plan of Music (NPM).

At Thurnby Mead, we use Sing-up for our singing lessons and for children in Reception- Year 3, which meets the requirements of the Model Music Curriculum (MMC). This music scheme is delivered by class teachers with the children receiving 1-hour of music lessons. In Line with the Sing – Up scheme, children are taught to sing properly, learning through musical storytelling and explore with musical instruments.

Additionally, Year 2 will be working with Music Hub, Leicestershire Music, and will have access to a 10-week unit, learning how to play the recorder.

The school also uses Sing-up to deliver whole school singing assemblies, led by the school's music lead.

Further, Years 4-6 also access specialist music teachers (from our Music Hub), where they are taught to play an instrument (Percussion, String, Brass), read, compose and improvise music through the process. This is progressive with children focusing on honing skills on one instrument instead of learning many different ones. Children receive weekly 1-hour lessons throughout the year.

Music at Thurnby is accessible for all children, including our Hearing, Speech & language DSP. Children from the DSP join their corresponding year group and are able to fully participate in lessons.

Part B: Co-curricular music

As part of the music curriculum offered at Thurnby Mead, every child has access to a bespoke curriculum and in Years 4 - 6 all children have access to an instrument, which they are taught how to look after and maintain.

At Thurnby Mead we also offer children the opportunity to join the school choir, who are then given the opportunity to showcase their singing at The Church of St James, for the TMET Christmas celebration.

Part C: Musical experiences

Children at Thurnby Mead take part in singing assemblies, they are given opportunities to perform at our celebration assembly and music is incorporated into class assemblies, Harvest, Christmas and Easter Services, and during the Year 6's leavers performance.

The choir also have the opportunity to showcase their work at the TMET Christmas showcase, to the whole school and parents.

Children in Year 5 & 6 also attend a local secondary school each year to watch their musical.

The choir also have the opportunity to watch a live instrumental band when they meet with the other schools in our MAT (TMET) for our choir performance.

In the future

Moving forward Thurnby Mead is aiming to build on the depth of music we already have in place by extending the opportunities and music exposure we provide.

- We would like for all our children to have access to additional live performances, and we will be working with our local music hub (Leicester Music Hub) to make this happen.
- We would like to expose the children to a range of music from different cultures and a range of genres, so our children can develop the style of music they enjoy.