| Year group, term and weeks | Books/Texts Used | Genre/Purpose | Themes | Learning Journey (teaching/carpets) | Adult Led Activities | Topic link texts | Phonics |
|--|------------------------------------|--------------------------|----------------------------------|---|--|-------------------------------|------------------------------|
| FS1 Autumn 1 6 weeks 4 days Emphasis on spoken language. | Transition Week | Baseline assessment | | | Pencil grasp assessment | We're going on a leaf hunt | Phase 1 games |
| | Spot Goes to School (3 weeks) | Narrative | Belonging | Discussions Sharing experiences | Tracing lines Attempting to write own name. | | |
| | Autumn (3 weeks) | Non-Fiction | Change | Discussions - What can we see - Autumn walk | Autumn tree finger painting | | |
| Fantastic Fiv | v <mark>e additional book –</mark> | - Starting School, Going | <mark>; to Nursery, First</mark> | Day at Bug School | | | |
| FS1 Autumn 2 8 weeks, emphasis on spoken language | Owl Babies (2 weeks) | Narrative | Family Change Love | Discussions – maths comparison Acting out the story | Owl based artwork – fine motor aspect and scissor skills Adults to encourage name writing/using known or familiar sounds for example m for mummy etc. | Diwali non-fiction books | s a t p i n m d – Phase 2 |
| | You Choose (2 weeks) | Non-fiction | Choice Occupations | Modelled sentences – Children to repeat and think of their own ideas. | Cutting or drawing their favourite job. | | |

| | Whatever Next (2 weeks) Dear Santa (2 weeks) | Narrative Narrative | Imagination Family Routine Celebration Festival | Acting out the story Orally generating a list Modelling writing Comparing with other festivals (Diwali/Eid) | Sequence the story with pictures. Modelled write: A Letter to Santa. Children to use/draw pictures. | | |
|--|---|------------------------|---|---|--|-------------------|--------|
| Fantastic Fiv | ve additional book | - Peace at Last | | | | | |
| FS1 Spring 1 6 weeks, emphasis on spoken language | Dear Zoo (2 weeks) | Non-fiction | Family Occupations Caring | People who help us VETS Choice Keeping Healthy | Vets role play Painting pictures of our own pets | Non fiction books | gockeu |
| | Rainbow Fish (2 week) | Narrative | Difference Feelings | Discussing feelings throughout the book, what makes us unique. | Rainbow fish artwork | | |
| | Pig in the Pond (2 week) | Narrative | Nature Growing Animals | Can they use their senses to describe what they can hear/smell if they were there? Wonder what it would be like at a farm. | Painted farm animals – initial sounds | | |
| | | | | Farm trip in Spring 2 – revisit learning | | | |
| Fantastic Fiv | ve additional book | – Brown Bear, Brown | Bear, What do yo | u see? Polar Bear PB W | /hat do you hear? | | |

| Jasper's Beanstalk (2 weeks) | Narrative | Growth | Lifecycle plant Days of the week Time language and ordering | Planting beans BUTTERFLIES | Non fiction books | r h b f l j v |
|---|--|--|---|--|--|---|
| The Very Hungry Caterpillar (2 weeks) | Narrative | Change Healthy Lifestyles | Life Cycles PD - making choices and understanding healthy foods. Discussing likes and dislikes in relation to fruits and vegetables. | Ordering butterfly lifestyles pictures | | |
| 10 Little Pirates (3 weeks) | Narrative | Imagination | Looking at maps Lots of vocab and exploring pirate artefacts | Emergent writing – messages in a bottle Map making | | |
| ve additional book - | - Olivers Fruit Salad, C | liver's Vegetables | 5 5 | | | |
| The Gingerbread Man (2 weeks) | Narrative | Imagination | Simple story map | Bake some GBM Following a recipe First, then, next language | Non fiction books | w y z qu |
| 10 Little Aliens (2 weeks) | Narrative | Imagination | Rhyming words | Drawing aliens Initial sounds If I were an alien conversations | | |
| | Beanstalk (2 weeks) The Very Hungry Caterpillar (2 weeks) 10 Little Pirates (3 weeks) // Pirates (3 weeks) // Pirates (3 weeks) // Pirates (3 weeks) | Beanstalk (2 weeks) Narrative The Very Hungry Caterpillar (2 weeks) Narrative 10 Little Pirates (3 weeks) Narrative 10 Little Pirates (3 weeks) Narrative re additional book – Olivers Fruit Salad, C The Gingerbread Man (2 weeks) Narrative 10 Little Aliens Narrative | Beanstalk (2 weeks)NarrativeChange Healthy LifestylesThe Very Hungry Caterpillar (2 weeks)NarrativeChange Healthy Lifestyles10 Little Pirates (3 weeks)NarrativeImagination10 Little Pirates (3 weeks)NarrativeImaginationre additional book – Olivers Fruit Salad, Oliver's Vegetables Man (2 weeks)NarrativeImagination10 Little AliensNarrativeImagination | Beanstalk (2 weeks)Days of the week Time language and orderingThe Very Hungry Caterpillar (2 weeks)NarrativeChange Healthy LifestylesLife Cycles PD - making choices and understanding healthy foods. Discussing likes and dislikes in relation to fruits and vegetables.10 Little Pirates (3 weeks)NarrativeImagination ImaginationLooking at maps Lots of vocab and exploring pirate artefactsThe Gingerbread Man (2 weeks)NarrativeImaginationSimple story map10 Little AliensNarrativeImaginationSimple story map | Beanstalk (2 weeks)Image and and an and and and and and and and | Beanstalk (2 weeks)Image is a set of the set of |

| FS1 Summer 2 6 weeks, emphasis on spoken language and NAME WRITING | Goldilocks and the Three Bears (2 weeks) | Narrative | Morals | Simple story map Retelling the story Taste porridge – likes and dislikes | Emergent writing for the story – assessment | Non fiction books | ch ck x sh th ng nk |
|--|--|--------------------------|---------------------------|---|---|-------------------|---------------------|
| | Where's My Teddy (2 weeks) | Narrative | Feelings | Predicting Mathematical language and comparison | Teddy Bear's Picnic – design and discuss food choices | | |
| | We're Going on a Bear Hunt (2 weeks) | Narrative | Different Environments | Learning the story, repeating the story, making animation sounds | Bear Hunt artwork Bear Hunt experience – sensory story | | |
| Fantastic Fiv | ve additional book | - It's the Bear, My Frie | nd Bear | 1 | 1 | L | • |