



## Thurnby Mead Writing Progression Document DSP 1 & 2

<b>(1 week Christmas focus)</b>	<b>(2 weeks)</b>	Being Kind School Rules	To entertain		DSP2 – Write a spell using rhyming words	Imperative Verbs	See DSP Long term plan	Throughout unit  Discussions on how to make a potion
	<b>Hang On Monkey by (3 weeks)</b>	Animals Environment Safety (looking after animals) Caring for the planet	To entertain  TO inform	Other DSP children	DSP1 – Labelling a monkey leading to simple (group) factfile  DSP 2 – Fact file on a monkey	CL and FS.  Adjectives.		
	<b>Christmas Video clips (2 weeks)</b>	Culture			Role play  Letter to Santa			

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Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
Spring 1 5 weeks & 4 days	<b>The Gruffalo by Julia Donaldson</b>  (3 weeks)	Friendship  Safety  Determination	Narrative to entertain	DSP children	DSP 1 – sequence the story  DSP1 & 2 – Character description  DS2 – Rewrite part of the story with some innovation	CL  Full Stops  Adjectives  Simple Similies	See DSP Long term plan	Rehearsing the story
	<b>Chocolate Cake (poetry book)</b>  By Micheal Rosen	Food  Likes and dislikes  Family  Friendship  Sharing	To inform	Year 1 children	Performance poetry  DSP1 – make their own chocolate cake <i>instructions/visual/sequencing</i>  <i>DSP1 – shape poem</i>  DS2 – write and perform own poem	Adjectives  Imperative verbs	See DSP Long term plan	Performance  Poetry
Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
Spring 2	<b>There's a monster in your book</b>  By Tom Fletcher	Differences  Diversity  Fun  Humour	To entertain	See DSP Long term plan	DS1 & 2 – create their own monster  DSP1 & 2 – re-write story with their own monster	Verbs and Adjectives	DS1 & 2 – create their own monster	

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7 weeks	<b>The Tiger who came to Tea By Judith Kerr</b>	Family Acceptance Morals Good and Bad Being Kind Sharing	To write instructions	Other DSP children	DSP1 & 2 – instructions for a sandwich	Verbs Capital Letters	See DSP Long term plan	Rehearsing the instructions
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<b>Summer 1</b> <b>3 weeks &amp; 4 days</b>	<b>Handa's surprise by Eileen Brown</b>	Diversity Family Friendship Kindness Safety Differences	Narrative To entertain	DSP Children	DSP1 & 2 Sequencing Labelling Acting out story	Chronological vocabulary	Maths – bar chart on favourite fruit Oracy	Performance of story
<b>Year group, term and weeks</b>	<b>Books/Texts Used</b>	<b>Themes (including safeguarding themes)</b>	<b>Genre/Purpose</b>	<b>Audience</b>	<b>Form/Outcome and level of formality</b>	<b>Grammar embedded</b>	<b>Continuous Provision Writing Opportunities</b>	<b>Speaking and listening/ oracy opportunities.</b>
<b>Summer 2</b> <b>6 weeks</b>	<b>Dear Zoo by Rod Campbell (3 weeks)</b>	Family Understanding the world Safety (animal safety)	To entertain	Year 1 children	DSP 1 – write a list of animals DSP2 – Write a description	Commas in a list	See DSP Long term plan	
	<b>Can Bears ski? By Raymond Antrobus &amp; Polly Dunbar</b>	Family Celebrating differences Diversity Self-Efficacy Resilience Confidence			Create a mini book all about themselves	CL FS Adjectives		Read their book to a friend / another DSP child

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