

Thurnby Mead Writing Progression Document Year 3

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross Curricular writing links.	Speaking and listening/ oracy opportunities.
Autumn 1 7 weeks & 2 days	The Tiger who came to Tea by Judith Kerr	Friendship Sharing school rules	To describe 2 weeks	Year 2 class	A character description of the Tiger.	Expanded noun Adjectives CL and FS Commas in a list	Fact file on a tiger (Science- Animals including Humans) Science books.	Shared Reading Reading finished story out to the class. Emotions oracy game. Hot seating a Tiger.
			Narrative. To retell 5 weeks Polished Pieces		Reading out to the rest of the class.	Outcome: Retell the story using their innovated character. <i>Short write: Innovate a new character- write a description of this character.</i> <i>Short Write: Likes and dislikes of shopping explained</i> 1 week explicit edit & improving before write -up		

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Autumn 2 8 weeks (1 week Christmas focus)	The Story of Tutankhamun By Patricia Cleveland-Peck 8 weeks (Using other resources from learning services)	Death Afterlife Religion Ancient civilisations Different ways of life Black History Discovery Morals- right and wrong.	To persuade 2 weeks	The British Museum Year 4	A letter to the British Museum (from Howard Carter) persuading them to look after the artefacts. Short Write: Describe and artefact	Conjunctions- coordination and subordination. Tense work- present tense. First person.	A retell of the Egyptian creation story. History Books	Shared Reading Hot Seating for Harold Carter Role play- various stages throughout the topic. Christmas performance.
			To explain 3 weeks Polished Pieces		An explanation text explaining the mummification process. Short Write: Explain each artifact used during mummification Short Write: How to make papyrus paper	Headings and subheadings. Organisational features. Paragraphing. Conjunctions and adverbs.		

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			To report 3 weeks	Children interested in Ancient Egypt.	A non-chronological report on Tutankhamun. <i>Polished Piece – write up onto A3 paper using record cards/sections of cut up lined paper.</i>	Headings and subheadings. Organisational features. Paragraphing.		
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Spring 1 5 weeks & 4 days	The Stone Age Boy 5 weeks	Friendship The past Safety	To describe 3 weeks	Year 3 children Year 3 children who have read the book.	A setting description of the camp. Short Write: Predictions on story and character	Expanded noun phrases. Prefixes and suffixes. 3 ed sentences Similes	A fact file on Skara Brae History Books	Shared Reading Hot seating the characters.
			Narrative 3 weeks		Alternative ending- write their own ending to the story. Polished Pieces Short Write: Conversation between two characters	Inverted commas. Sentence types- coordination and subordination. Paragraphing		
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			To report 1 week (+ 2 in summer)	People living in Ancient Rome	Week 1 focus on features of a newspaper. A newspaper report on Romulus and Remus finding Rome. Polished pieces	Paragraphs Inverted commas Organisational features- headings, subheadings. Adverbs		
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Summer 1 3 weeks & 4 days	The Romans, Gods, Emperors, and Dormice by Marcia Williams <i>3 weeks</i>	Ancient civilizations Morals Kindness- empathy Empires	To report 2 weeks (+ 1 from Spring 2)	People living in Ancient Rome	A newspaper report on Romulus and Remus finding Rome. Polished pieces Short Write: Conversation with 'locals' emphasis on conversation punctuation.	Paragraphs Inverted commas Organisational features- headings, subheadings. Adverbs	Write up of science experiment. Science Books	A debate on whether life was better in Britain before or after the Romans. Interview people living in Ancient Rome. Shared Reading.
			To inform 2 weeks	Parent/Carer.	An informal letter to home after they have time travelled to Ancient Rome. Knowledge recap Short Write: a short postcard home from ancient Rome	Contractions Explanation marks Question marks.		
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Summer 2 6 weeks (Final week – summer activities)	Ottoline and the Yellow Cat by Chris Riddell 5 weeks	Mystery Friendship Bravery	To describe 2 weeks	Year 3 children	A setting description using one of the setting pictures from the book. Short Write: a character profile Polished Pieces	Determiners Application of all taught year 3 grammar.	Plant Lifecycle Science Books	Shared Reading. Role play and drama based work on the story.
			Narrative- mystery story 3 weeks	Year 3 children	A mystery story. Short Write: Adverbial sentences built up Conversations	Inverted commas. Application of all taught year 3 grammar.		