#### Citizenship-Year 6

LO: To understand human rights, including the right to education.

LO: To understand some environmental issues relating to food and food production.

LO: To understand how to show care and concern for others.

LO: To recognise prejudice and discrimination and learn how this can be challenged.

LO: To understand diversity and the value different people bring to a community.

LO: To begin to understand how government works.

#### Health and Wellbeing - Year 6

LO: To identify long term goals and how to work towards them.

LO: To use mindfulness to manage emotions.

LO: To understand and plan for a healthy lifestyle.

LO: To understand the potential impact of technology on physical and mental health.

LO: To reflect on skills they have developed to identify and respond to difficult situations.

LO: To understand ways that we help prevent ourselves and others becoming ill.

LO: To understand how habits can be good or bad for our health.

LO: To understand what happens when we are ill and begin to understand when to seek support.

## **Economic Wellbeing – Year 6**

LO: To identify feelings around money and discuss their impact.

LO: To recognise how to safeguard money in digital and physical environments.

LO: To identify how money-related matters develop at secondary school.

LO: To recognise the risks of gambling.

LO: To explore how different careers operate in a workplace.

LO: To explore different career routes and their requirements.

## Family and Relationships – Year 6

LO: To understand what we mean by respect and why it is important.

LO: To understand that respect is two-way and how we treat others is how we can expect to be treated.

LO: To explore other people's attitudes and ideas and to begin to challenge these.

LO: To understand stereotypes and be able to share information on them.

LO: To resolve disputes and conflict through negotiation and compromise.

LO: To begin to understand the process and emotions relating to grief.

# **Identity-Year 6**

LO: To understand what factors, contribute to identity.

LO: To understand that the media manipulates images.

## Safety and The Changing Body - Year 6

LO: To begin to understand the risks of alcohol.

LO: To start to become a discerning consumer of information online.

LO: To understand that online relationships should be treated in the same way as face to face relationships.

LO: To understand the physical and emotional changes of puberty.

LO: See unit overview- RSE Lesson – To understand the biology of conception.

LO: See unit overview- RSE Lesson - To understand the development of the baby during pregnancy.

LO: To understand how to help someone who is choking.

LO: To understand how to help someone who is unresponsive.

Transition LO: To understand that a big change can bring both opportunities and worries.