

Curriculum Plan 2024 - 2025

YEAR 1								
PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT
Autumn 1 Introduction lesson and Citizenship unit. Clever Never Goes	Unit 1 How am I making History?	Painting and mixed media - colour splash		Where do I belong?	Forces and Space: Seasonal Changes.	Sing focus: Menu Song	Primary Leadership Team Friend Champions Sports Leaders Speak Out Stay Safe	Programming
Autumn 2 Health and Wellbeing BHM - Harriet Tubman	Unit 1 How am I making History?		Structures - windmills	Who celebrates what and why?	Materials: Everyday Materials.	Listen focus: Colonel Hathi's March Compose focus: Magical Musical Aquarium	Visit Anti-bullying Church Leader visits Church Visit	Video Creation & Animation
Spring 1 Economic Wellbeing	Unit 1 Local Area	Drawing - making your mark		Beginning to learn from Hindu people	Animals: Sensitive Bodies.	Football unit- composition and instrumental.		Animation & Data Handling

	BIG CONCEPT: Belonging - where I live							
Spring 2 Family and Relationships NSPCC Pants Rule	Unit 2 How has Leicester changed since the 1950s?		Cooking and nutrition - Smoothies.	Living in harmony; how do we show we care?	Animals: Comparing Animals.	Listen focus: The sea: 'Dawn' from Sea Interludes Listen and composition focus: Musical conversations- timbre and graphic score.	Local area walk to Thurncourt shops Meet the Creatures	Sound
Summer 1 Safety and the changing body	Unit 2 United Kingdom - BIG CONCEPT: Belonging - my place in the UK	Sculpture and 3D - paper play		Who is an inspiring person?	Plants: Introduction to plants	Listen and composition focus: Dancing and Drawing to Nautilus Composition focus: Cat and Mouse	Virtual Tour of London	Presentation
Summer 2 Safety and the changing body	Unit 3 How have explorers		Mechanisms - wheels and axles	Visiting a place of worship	Plants: Introduction to plants	Sing and composition focus: Come		Presentation

Transition lesson	changed the world?			Christ Church Visit		Dance with Me.		
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YEAR 2								
PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT
Autumn 1 Introduction lesson and Citizenship unit. <i>Clever Never Goes</i>	Unit 1 Continents & Oceans BIG CONCEPT - The World	Drawing - Tell a story		Who is a Christian and what do they believe?	Living things: Habitats	Sing focus: Tony Chestnut	Primary Leadership Team Friend Champions Sports Leaders	Programming
Autumn 2 Health and Wellbeing <i>BHM - Mary Seacole</i>	Unit 1 How was school different in the past?		Structures: Baby Bear's Chair	The beginning of the world. What can we learn from stories Christians tell?	Living things: Microhabitats.	Listen focus: Carnival of the Animals Compose focus: music inspired by birdsong.	Speak Out Stay Safe Anti-bullying Church Leader visits Church Visit	AR & VR
Spring 1 Economic Wellbeing	Unit 2 What is a monarch?	Sculpture and 3D- Clay houses		Symbols	Materials: used of everyday materials.	Sing focus: Grandma Rap	Bradgate Park Visit	Data Handling Animation

<p>Spring 2 Family and Relationships</p> <p>NSPCC Pants Rule</p>	<p>Unit 2 Hot and cold Places</p> <p>BIG CONCEPT: Adaptability</p>		<p>Cooking and Nutrition - A balanced diet</p>	<p>What can we learn about what is special for Muslims?</p>	<p>Animals: Life cycles and health.</p>	<p>Listen focus: Orawa</p> <p>Composition focus: Trains</p>	<p>Digital LCC visit - Mrs Tiggy-Winkles wash day</p>	<p>Photography Presentations</p>
<p>Summer 1 Safety and the changing body</p>	<p>Unit 3 How did we learn how to fly?</p>	<p>Craft and Design - Map it out</p>		<p>Ideas about God</p>	<p>Plants: Plant growth.</p>	<p>Listen focus: Swing- a-long with Shostakovich</p> <p>Composition focus: Charlie Chaplin</p>		<p>Video Creation</p>
<p>Summer 2 Safety and the changing body</p> <p>Transition lesson</p>	<p>Unit 3 Contrasting Locality - Indian Village</p> <p>BIG CONCEPT: Wealth Poverty Privilege</p>		<p>Textiles - pouches</p>	<p>Beginning to learn about Sikhs</p>	<p>Plants: Plant growth.</p>	<p>Sing focus: Tanczomy Labada</p>	<p>Sikh Visitor Or Gudwara Tour</p>	<p>Presentation</p>

Year 3

PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT	French
<p>Autumn 1 Introduction lesson and Citizenship unit.</p> <p>Clever Never Goes</p> <p>Throughout Year - Thurnby Special Show & Tell - Mead 20 Number 19</p>	<p>Unit 1 Climate Zones</p> <p>BIG CONCEPT: Climate Zones</p>		<p>Mechanical systems: Pneumatic toys</p>	<p>Welcoming new life into the world</p>	<p>Animals: Movement and nutrition.</p>	<p>Sing focus: I've been to Harlem</p>	<p>Primary Leadership Team Friend Champions Sports Leaders</p>	<p>Sound Computer Networks</p>	<p>French Greetings with Puppets.</p>
<p>Autumn 2 Health and Wellbeing</p> <p>BHM - Rosa Parks</p>	<p>Unit 1 What did the Ancient Egyptians believe?</p>	<p>Craft and Design - Egyptian scrolls</p>		<p>What are the deeper meanings of celebrations?</p>	<p>Forces and space: Forces and Magnets.</p>	<p>Listen focus: Nao chariya de/ Mingulay boat song</p> <p>Compose focus: Sound Symmetry</p>	<p>Speak Out Stay Safe Anti-bullying Emergency services visits Church Leader visits</p>	<p>Enhancing the Curriculum - Ancient Egypt</p>	<p>French Adjectives of colour, size and shape.</p>

							Church Visit - Christmas Workshop Egyptian Workshop Leicester Museum		
Spring 1 Economic Wellbeing	Unit 2 North America BIG CONCEPT: Scale of USA Natural Disaster		Textiles - Egyptian collars	How do Christians follow Jesus?	Materials: Rocks and Soil.	Composition focus: Latin Dance	Eye-witness accounts of Natural Disaster Rock Investigators CLS Workshop	AR & VR Data Handling	French Playground Games-numbers and age.
Spring 2 Family and Relationships NSPCC Pants Rule Mix & Mingle with Reception - Mead 20 planting	Unit 2 Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Painting & Mixed Media - prehistoric painting		Easter Easter Workshop from Christ Church	Energy: Light and shadows.	Listen focus: 'March' from The Nutcracker Composition focus: From a railway carriage	Stone Age Workshop	Enhancing the Curriculum - Stone Age Timelines Programming Physical Computing	In a French classroom.

<p>Summer 1 Safety and the changing body</p>	<p>Unit 3 Why did the Romans settle in Britain?</p>		<p>Structures - Castles</p>	<p>Creation and Green issues</p>	<p>Plants: Plant Reproduction</p>	<p>Composition and sing focus: Just three notes.</p> <p>Composition and sing focus: Samba with Sergio</p>	<p>Dress as a Roman Day</p>		<p>French Transport.</p>
<p>Summer 2 Safety and the changing body</p> <p>Transition lesson</p>	<p>Unit 3 South America</p> <p>BIG CONCEPT: Time Zones Global Interdependence</p>	<p>Drawing - Growing Artists</p>		<p>Creation and Green issues</p>	<p>Plants: Plant Reproduction</p>	<p>Composition focus: Fly with the stars.</p>	<p>Thurnby Mead School Sleepover</p>	<p>Presentation Presentation Video Creation</p>	<p>A circle of life in French.</p>

Year 4

PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT	French
<p>Autumn 1 Introduction lesson and Citizenship unit.</p> <p>Clever Never Goes</p>	<p>Unit 1 How hard was it to invade and settle in Britain?</p>	<p>Drawing - power prints</p>		<p>Who is my neighbour?</p>	<p>Animals: Digestion and food.</p>	<p>Brass sessions taught by Leicestershire Music</p>	<p>Primary Leadership Team Friend Champions Sports Leaders</p> <p>CLS History Workshop-</p>	<p>Computer Networks</p> <p>Physical Computing</p> <p>Presentation Sound</p>	<p>French Greetings with Puppets.</p>

							Digging Up the Dead (Anglo-Saxons)		
<p>Autumn 2 Health and Wellbeing</p> <p>BHM- Pablo Fanque</p> <p>Write Christmas cards to residential home - Mead 20 Number 6</p>	<p>Unit 1 Rivers</p> <p>BIG CONCEPT: Precious Resources</p>		<p>Electrical systems - making torches</p>	<p>Light and dark; making signs and symbols fascinating?</p>	<p>Energy: Electricity and circuits.</p>	<p>Brass sessions taught by Leicestershire Music</p>	<p>Speak Out Stay Safe Anti- bullying</p> <p>Church leader visit to school</p>	<p>Programming</p>	<p>French Adjectives of colour, size and shape.</p>
<p>Spring 1 Economic Wellbeing</p>	<p>Unit 2 What was the role of Baghdad on early Islamic civilisation?</p>	<p>Painting & Mixed Media - light and dark</p>		<p>Places of Worship</p>	<p>Materials: States of Matter</p>	<p>Brass sessions taught by Leicestershire Music Brass' Sessions.</p>	<p>Place of Worship Visit- mosque?</p>	<p>Data Handling</p>	<p>French Playground Games- numbers and age.</p>
<p>Spring 2 Family and relationships.</p> <p>NSPCC Pants Rule</p>	<p>Unit 2 Rainforests BIG CONCEPT: Ecosystems and Deforestation</p>		<p>Mechanisms - slingshot car</p>	<p>Who inspires me?</p> <p>Warm Space Volunteering Workshop - Christ Church</p>	<p>Energy: Sound and vibrations.</p>	<p>Brass sessions taught by Leicestershire Music</p>	<p>Botanic Garden- Rainforests and make connections with previous</p>	<p>Presentation Posters</p>	<p>In a French classroom.</p>

TTRS Cross trust Competition Mead 20 number 3				Volunteers to visit school			learning on Islamic Artwork and Nature & Maths Trail workshop		
Summer 1 Safety and the changing body Earth Day - Mead 20 - Number 20	Unit 3 How did the achievements of the Ancient Maya impact their society and beyond?	Sculpture & 3D - mega materials		What does it mean to be a Sikh?	Animals: Classification and Changing habitats.	Brass sessions taught by Leicestershire Music		Video Creation/Animation	French Transport.
Summer 2 Safety and the changing body Transition lesson	Unit 3 South America - The Amazon Basin BIG CONCEPT: Fair Trade Sustainability		Textiles - fastenings	What matters most? Values	Animals: Classification and Changing habitats.	Brass sessions taught by Leicestershire Music	Outdoor Pursuits - Kayaking	AR & VR	A circle of life in French.
Year 5									
PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT	French

<p>Autumn 1 Introduction lesson and Citizenship unit.</p> <p>Clever Never Goes</p>	<p>Unit 1 What was the impact of WW2 on the people of Britain?</p>		<p>Structures - bridges</p>	<p>Interfaith dialogue: what will make our city a more respectful place?</p>	<p>Materials: Mixtures and separation.</p>	<p>Tabla sessions taught by Leicester shire Music</p>	<p>The Victory Show at Croft</p> <p>Primary Leadership Team Friend Champions Sports Leaders</p> <p>Street Awareness Workshop</p>	<p>Video Creation</p> <p>Enhancing the Curriculum - World War II</p>	<p>French Greetings with Puppets.</p>
<p>Autumn 2 Health and Wellbeing</p> <p>BHM - Martin Luther King</p> <p>Harvest Donations & Food Bank Volunteering - Mead 20 number 5 & number 17</p>	<p>Unit 1: Mountains</p> <p>BIG CONCEPT: Powerful Earth Adversity</p>	<p>Painting & Mixed Media - portraits</p>		<p>What does it mean to be a Hindu?</p>	<p>Materials: Properties and changes.</p>	<p>Tabla sessions taught by Leicester shire Music</p>	<p>Evacuees workshop</p> <p>Speak Out Stay Safe Anti-bullying</p> <p>Virtual Hindu Temple Visit</p>	<p>Programming</p>	<p>French Adjectives of colour, size and shape.</p>
<p>Spring 1 Economic Wellbeing</p>	<p>Unit 2: Volcanoes</p>		<p>Mechanical Systems - pop up books</p>	<p>Justice and poverty</p>	<p>Forces and Space: Earth and Space.</p>	<p>Tabla sessions taught by</p>	<p>Beacon Hill - Geology Study</p>	<p>Data Handling</p>	<p>French Playground Games-</p>

	BIG CONCEPT: Natural Disaster Aid					Leicester shire Music			numbers and age.
Spring 2 Family and Relationships NSPCC Pants Rule	Unit 2 What did the Greeks ever do for us?	Craft and Design - architectur e		Justice and poverty The Peace Centre Food Bank Project	Living things and their habitats: Life cycles and reproduction.	Tabla sessions taught by Leicester shire Music	Greek Workshop Church Visit - Easter Workshop	Animation AR & VR	In a French classroom.

<p>Summer 1</p> <p>Safety and the changing body</p>	<p>Unit 3:</p> <p>How did the Maya civilisation compare to the Anglo-Saxons?</p>		<p>Digital world: monitoring devices.</p>	<p>How does a Christian follow Jesus?</p>	<p>Forces and Space: Unbalanced forces.</p>	<p>Tabla sessions taught by Leicestershire Music</p>	<p>Church Leader Visit</p>	<p>Sound</p>	<p>French Transport.</p>
<p>Summer 2</p> <p>Safety and the changing body</p> <p>Transition lesson</p> <p>World of Work Day - Mead 20 Number 2 - shake a visitors hand</p>	<p>Unit 3:</p> <p>European Region</p> <p>BIG CONCEPT: Europe Migration</p>	<p>Sculpture & 3D - interactive installation</p>		<p>What is so special about marriage?</p>	<p>Forces and Space: Unbalanced forces.</p>	<p>Tabla sessions taught by Leicestershire Music</p>	<p>Visit from a refugee/ migrant</p>	<p>Presentation</p>	<p>A circle of life in French.</p>
<p>Year 6</p>									

PSHE	History/Geography	Art	DT	RE	Science	Music	Cultural Capital	ICT	French
<p>Autumn 1 Introduction lesson and Citizenship unit.</p> <p>Clever Never Goes</p> <p>Warning Zone</p> <p>Strong Girls Can Workshop</p> <p>Respectful Boys Workshop</p>	<p>Unit 1 United Kingdom</p> <p>BIG CONCEPT: Inter-dependency Natural Resources & Sustainability</p>		<p>Textiles - waistcoats</p>	<p>What can we learn from religions about temptation?</p>	<p>Living things: classifying big and small.</p>	<p>Strings sessions taught by Leicestershire Music</p>	<p>Caythorpe Residential</p> <p>Primary Leadership Team</p> <p>Friend Champions</p> <p>Sports Leaders</p> <p>Street Awareness Workshop</p>	<p>Programming</p>	<p>French Greetings with Puppets.</p>
<p>Autumn 2 Health and Wellbeing</p> <p>BHM - Michelle Obama</p> <p>Reflect on Panto - Mead 20 Number 8</p>	<p>Unit 1 What does the Census tell us about our local area?</p>	<p>Drawing - make my voice heard</p>		<p>What does it mean to be a Muslim?</p>	<p>Energy: Light and reflection.</p>	<p>Strings sessions taught by Leicestershire Music</p>	<p>Speak Out Stay Safe</p> <p>Anti-bullying</p> <p>Visit to Central mosque</p>	<p>Animation</p>	<p>French Adjectives of colour, size and shape.</p>

<p>Spring 1 Economic Wellbeing</p>	<p>Unit 2 Local Area & Region</p> <p>BIG CONCEPT: Society</p>			<p>How do you find your way through a moral maze?</p>	<p>Living Things: Evolution and inheritance.</p>	<p>Strings sessions taught by Leicestershire Music</p>	<p>Mini-bus Tour of Local Area & Amenities</p> <p>Comedy Festival</p>	<p>AR & VR</p>	<p>French Playground Games- numbers and age.</p>
<p>Spring 2 Family and Relationships</p> <p>NSPCC Pants Rule Comic Relief Fundraiser - Mead 20 Number 18</p>	<p>Unit 2 Why is King Richard III Significant to Leicester?</p>		<p>Electrical Systems - steady hand game</p>	<p>What can we learn from reflecting on Sikh, Christian and Muslim wisdom?</p>	<p>Energy: Circuits, batteries, and switches.</p>	<p>Strings sessions taught by Leicestershire Music</p>		<p>Enhancing the Curriculum</p>	<p>In a French classroom.</p>
<p>Summer 1 Safety and the changing body</p>	<p>Unit 2 Why is King Richard III Significant to Leicester?</p>	<p>Painting & Mixed Media - artist study</p>		<p>What happens when we die?</p>	<p>Animals: Circulation and health.</p>	<p>Strings sessions taught by Leicestershire Music</p>	<p>Cathedral & King Richard III Visitor Centre</p>	<p>Presentation</p>	<p>French Transport.</p>
<p>Summer 2 Safety and the changing body</p>	<p>Transition. BIG CONCEPT: Change</p>		<p>Cooking and Nutrition - come dine with me</p>	<p>Transition unit: Religious Stories</p>	<p>Animals: Circulation and health.</p>	<p>Strings sessions taught by Leicestershire Music</p>	<p>Cathedral & King Richard III Visitor Centre</p>	<p>Video Creation</p>	<p>A circle of life in French.</p>

Transition lesson	Relationships								
Come dine with me - share part with family & reflect - Mead 20 Number 9 Leavers Performance - Mead 20 Number 11	Confidence Opportunity Performance Managing Mental Health								

Whole School Events	<p>Chinese Dance</p> <p>Moving Together</p> <p>Pantomime</p> <p>Character Champion - Top Table</p> <p>Christmas Carol Service</p> <p>Christmas Nativity/Performance</p> <p>Trust Christmas Choir</p> <p>Sports Tournaments</p> <p>Sports Competitions</p> <p>Creative Library Services Visits & Workshops</p> <p>Creative Library Services Topic & artefact boxes</p> <p>Mix and Mingle sessions - making learning stick</p> <p>Assembly Take Over</p> <p>Earth Day</p>
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<p>Whole School Approaches</p>	<p>Marvellous Mistakes SMART - e-safety Character Muscles Speak Out Stay Safe Clever Never Goes NSPCC Pants Rule Wonderful Walking Wonderful Welcomes Zones of Regulation 3 Rules</p>
<p>PSHE Tailored Events</p>	<p>Warning Zone Strong Girls Can Boys Respecting Girls Magistrates in the City Violence Reduction Mentors</p>
<p>Religious Events</p>	<p>Harvest Festival Diwali Christmas Chinese New Year (bi-annual) cycle 1 Eid & Ramadan Holi (bi-annual) cycle 1 Vaisakhi (bi-annual) cycle 2 Easter</p>
<p>Community & Charity Events</p>	<p>Community Swap Shop Developmental Language Delay Awareness Children in Need Sports Relief Comic Relief Response to World Events Peace Centre Food Bank Project British Red Cross Disaster Relief Fund Welfare Walk Coffee Mornings</p>

Spring fair
School Disco
Cultural Celebration Assemblies

Clubs

Football
Football league Teams
Board Games
Badminton
Tennis
Basketball
Arts & Craft
Sketching
STEM
Choir