

Thurnby Mead Primary Academy Sports Premium Report 2024-25

Total amount carried over from 2023-24	£0
Total amount allocated for 2023/24	£17,910.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024-25	£17,910.00
Total amount of funding for 2024-25. To be spent and reported on by 31st July 2025	17,910.00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated: 27.09.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ol style="list-style-type: none"> 1. Ensure all children have access to a minimum of 30 minutes of physical activity daily. 2. Engaging vulnerable children with targeted extra- curricular activity. 3. Ensure all children in years 1-6 access active Playground Play & Learning 4. Continue to provide Outdoor Play timetabled into EYFS's timetable 5. Purchasing equipment. Replace equipment/new equipment for lessons, playground games and clubs. 		<ol style="list-style-type: none"> 1. Review of the PE Timetable and overall curriculum to ensure levels of physical activity are adequate. 2. Strategic targeting of vulnerable groups. 3. Increase physical activity through supporting playground leaders. Provide more playground games activities at lunchtime. 		£1000 for new equipment for the play ground £2000 for new PE scheme equipment	<ol style="list-style-type: none"> 1.

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9711	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Implement new scheme across the school – Real PE Scheme 2. Ensure the PE curriculum offers balance, breadth and is ambitious for all children. 3. Ensure teachers are well supported by the PE lead and are confident in delivering the new RealPE Scheme curriculum and PE expectations. 4. Enable the PE lead and Playground Play & Learning Lead to successfully execute responsibilities and leadership throughout the school. 5. Rewards and resources for Sports Day 	<ol style="list-style-type: none"> 1. Evaluation of whole school PE provision through QA – identified strengths and weaknesses of new Real Pe Scheme 2. Provide cover to release staff for CPD. PE lead to attend network groups and external CPD. 3. PE lead and PPAL lead to support whole school development and work alongside teachers to deliver the best outcomes. 	<p>£835 for scheme</p> <p>£250 for CPD for PE Lead (plus £150 for Supply for cover)</p> <p>£2700 Leadership of PE and Clubs</p> <p>£5,626</p> <p>PE Champion</p> <p>£300 rewards</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1150	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Develop the confidence, knowledge and skills of all staff through CPD available, online, through Real PE Scheme. Teachers to watch videos, and use the online resources to develop knowledge and skills needed to execute the new scheme accurately 	<ol style="list-style-type: none"> Teachers to deliver PE lessons weekly with PE Lead and PE champion to support where needed Teachers to be directed to online CPD videos and documentation to supplement their Quality First Teaching 	£1150 Supply to cover teachers for CPD (online/watching example lessons ect.)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. TMET football competitions for ks2 children organised with a large amount of our children participating 2. All pupils are able to access school sports events. 3. PE and sport are used to foster positive relationship with other schools. 4. TMET multi-sports/SEND sports days are organised periodically throughout the academic year 5. Supplement the cost of our Outdoor and Adventurous activities provision (PGL trip) 	<ol style="list-style-type: none"> 1. The Mead Educational trust orgnaise cross school competitions that target specific groups of children 2. Access to in-school sports events for all children, including DSP children and SEND children throughout the school have taken place. Staffing was provided to support integration and inclusion. 3. Attend local football tournaments. 	£500 Staff Over time for afterschool clubs – £500 Minibus/taxis to events £2000 for Supplement costs for PGL	1.	1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1050	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase participation in after school sports clubs: Multi sports, Badminton, Football and Dance. Provision for after school clubs is increasing with a variety of Sports being offered to all children (including disadvantaged and PP) 	<ol style="list-style-type: none"> Timetable for after school sports activities to be available and to be liaised with parents to ensure strong uptake Engage with providers offering opportunities for our children – Moving Together Celebrating Identity Troupe. 	£500 For transport £550 membership to Inspire Football Tournaments	1.	

Signed off by	
Head Teacher:	Michelle Woodhouse
Date:	11.10.24
Subject Leader:	Beth Lovell
Date:	11.10.24
Governor:	Cathy Brown
Date:	