

Violence Prevention & Reduction at Thurnby Mead Primary Academy



Examples of how Education Partners already contribute to violence prevention and reduction

Working with safeguarding and community safety partners

Promoting positive social and cultural norms around healthy relationships

Sharing and utilising data to understand the local issues and develop responses

Implementing bystander interventions

Whole school approaches which facilitate inclusion and reduce risks of exclusion

Supporting the development of life and social skills

Gathering and acting upon insights from pupils, parents and staff on feelings of safety

Bullying prevention policies and programmes

Provision of quality education and a positive school experience

Providing factual information about staying safe to children and parents

Staff training around relevant issues such as child development and trauma

Restorative and/or trauma-informed whole school approaches

Delivering a relevant and comprehensive PSHE programme

Delivering purposeful after-school activities

Discharging statutory safeguarding duties

Creating pro-social and safe school environments

Running awareness raising and/or behaviour change campaigns

Collaborating with parents and community-based partners

Our School Provision

Work with our children	Work with our Community & Partners	Continuing Professional Development
 Excellent curriculum and strong teaching team KAPOW PSHE Scheme – comprehensive units on Heath & Wellbeing, Economic Wellbeing and Family & Relationships running through years 1-6 Warning Zone – Year 6 Strong Girls Can – Year 6 Boys, Bravado, Bravery & Banter – Year 6 Magistrates in the Community – Year 6 NSPCC Speak Out Stay safe – 08001111 awareness Assemblies – Character Muscles & Route to Resilience School Culture 3 school rules: Be Respectful, Be Safe & Be Ready STOP anti-bullying culture After-school clubs every evening On-line safety awareness in every computing lesson ELSA sessions Fun Time sessions – early social skill building Zen Zone behaviour support Comprehensive RB2L provision – attendance, behaviour, therapeutic interventions, enrichment Well-being workshops years 1-6 Mentors in Violence Prevention Project 	Dilwar Hussein from the Centre for Trust, Peace & Social relations at Coventry University - family workshops Restorative Behaviour Policy and collaboration with the Trust Inclusion Lead to minimise exclusions Pupil surveys and interviews Parent Surveys Staff surveys Collaborating with Early Help partners Collaborating with Social Care partners Collaborating with The Children's Centre Collaborating with the Police, PCSO and other emergency services Attending the VRN briefings Collaborating with The Peace Centre Collaborating with Christ Church EMHST support Newsletters, workshops and information to parents on Classdojo EMHT presence at parents' eve & assemblies related to well-being	 Adverse Childhood Experiences training for all staff Restorative Behaviour Policy review & training for all staff Behaviour as Communication training for all staff Weekly safeguarding briefings Team Teach training for all staff Dilwar Hussein – challenging conversations with children training for teaching staff Unconditional Positive Regard & Zones of Regulation training all staff TMET Professional Learning Day – Key Speaker: Nazir Afzal Chief Crown Prosecutor Attending DSL Forums with the LA and Trust Attending Attendance Forum with the Trust